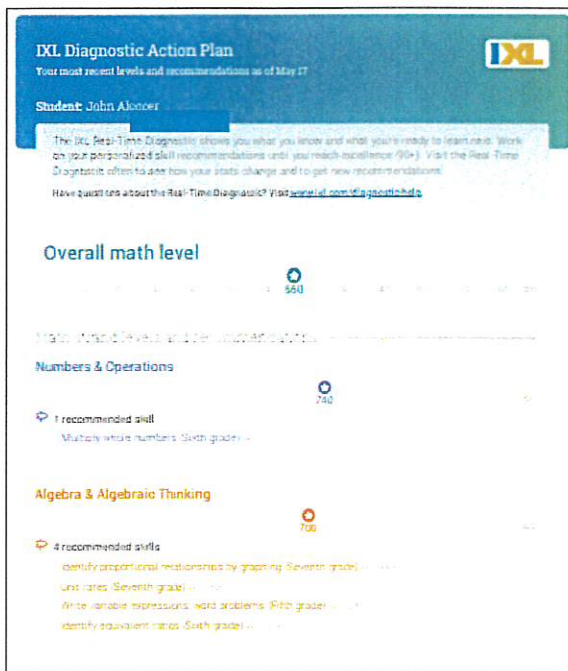
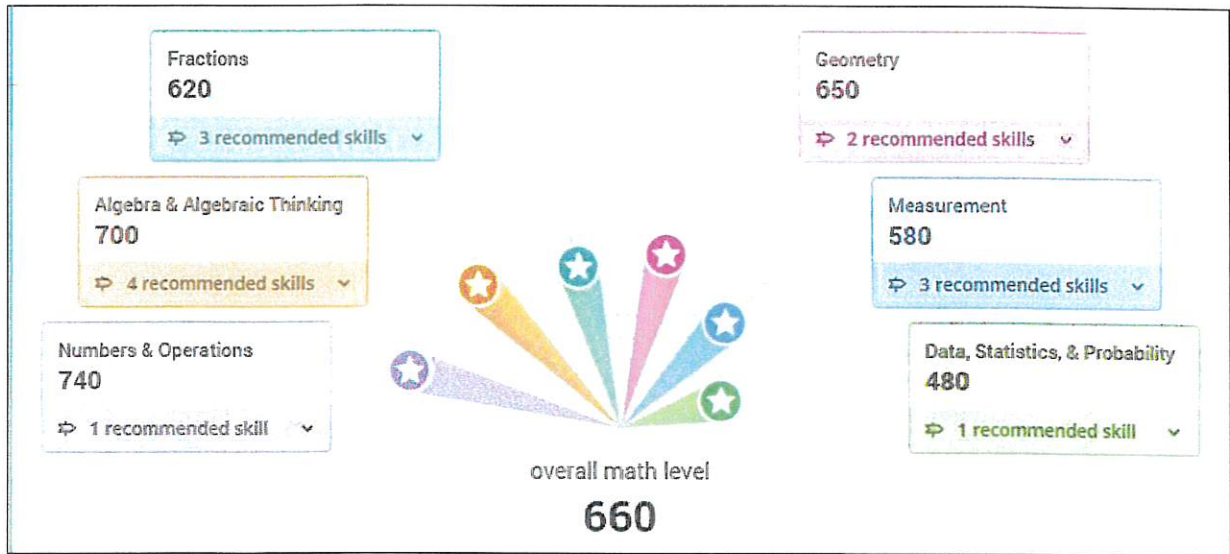


## Summer Math Assignment for Rising 7<sup>th</sup> Graders

Students will update (“step into”) their IXL **Math Diagnostic Arena** once per week. They will print (if possible) the Diagnostic Action Plan to practice the recommendations for each of the Math Domains (Numbers & Operations, Algebraic Thinking, Fractions, Geometry, Measurement, Data/Statistics/Probability). These should be completed to a Smart Score of 80. The goal is for students to achieve at least a score of 700 in each domain (800 if they are striving to take Pre-Algebra in 7<sup>th</sup> grade).

It is recommended that students practice Math skills and fluency for at least 15 minutes, 4 times per week (approximately 8-10 hours by the start of the school year).



# 6<sup>th</sup>, 7<sup>th</sup>, & 8<sup>th</sup> Summer Reading Outline

Dear Students and Parents,

I hope you all have a relaxing, enjoyable summer. I am looking forward to spending time with my family and getting prepared for next year. In order for all of my students to be prepared for next year's Literature Class, I would like each student to read **two books** and write a book report for each book during the summer break. The reports will be due the first week of school in August and will count toward your Literature grade for the first trimester of school. You may choose any type of book (fiction, nonfiction, etc.) as long as it is on your reading level. I have mapped out the directions for the book reports below. The reports may be typed or handwritten in cursive. They need only to be one page in length. You will receive one test grade that will take into account the general neatness, English usage, and your general knowledge of the stories.

## Heading:

Normal school heading  
Title: title of the book  
(20 points)

## Paragraph 1:

Title of book (underlined)  
Author's name  
Setting (where and when the story took place)  
Characters  
Brief introductory sentence  
(20 points)

## Paragraph 2:

Brief summary of book (included in the plot is: conflict, main details in story, climax, and resolution) (20 points)

## Paragraph 3:

Did you like the book? Why or why not?  
Why do you think the author wrote this book?  
Concluding sentence!  
(20 points)

*Correct punctuation, capitalization, and spelling of all words will be graded (20 points).*

Thank you and may God bless you all with a safe and happy summer!

Mrs. Kelly

Dear Parents and Students,

This summer, I am encouraging all incoming 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students to practice and review their writing and editing skills. Students should complete the 4 IXL skills listed below for his/her corresponding grade level. There is no need to record or submit the scores; the system will do this automatically. The goal is for a score of 80% or higher on each skill listed.

**Grade 6**      Writing Strategies (Editing and Revising)

- Q.1      Use the correct frequently confused word
- Q.2      Correct errors with frequently confused words
- Q.3      Correct errors with signs
- Q.4      Correct errors in everyday use

**Grade 7**      Writing Strategies (Editing and Revising)

- R.3      Use the correct frequently confused word
- R.4      Correct errors with frequently confused words
- R.5      Correct errors with signs
- R.6      Correct errors in everyday use

**Grade 8**      Writing Strategies (Editing and Revising)

- S.3      Use the correct frequently confused word
- S.4      Correct errors with frequently confused words
- S.5      Correct errors with signs
- S.6      Correct errors in everyday use

Reviewing these skills will benefit the students and help keep them focused. If they would like to do additional skills, that is even better!

Have a restful and safe summer!

Mrs. Slebodnik