

Dear Incoming 4th Grader and Parents,

It is required that each student entering fourth grade read one book from the website listed below and complete the Blooms Taxonomy Book Report Project that is attached. All projects are due on the first day of school. A grading rubric is below for your convenience. Happy Reading!

God Bless,
Mrs. Krull and Ms. Kovacic

Reading Website: <http://www.goodreads.com/shelf/show/4th-grade>

Bloom's Taxonomy Book Project: Rubric

Name: _____

Date: _____

Directions:

- Choose and complete **one** activity from **each** category (for a total of **6** activities).
- You may put your project together with separate pages for each activity.
- Do not choose similar topics between categories
 - Ex: Do not do the setting activity for both the comprehension and knowledge category.
- All writing should be in a paragraph form unless the directions ask for a list.
- All illustrations should be neat, creative and colorful.
- All spelling and grammar should be correct.
- Be creative, **THINK** about the book and develop your ideas.

	Activities	Presentation	Conventions
4	Activity is completed thoroughly and correctly and shows extra effort and thought.	The project is completed in a neat, creative and colorful manner and shows extra effort and time.	0-2 spelling/grammar errors, all writing is in correct paragraph form.
3	Activity is completed thoroughly and correctly and shows some effort and thought.	The project is completed in a neat and creative manner and shows some effort and time.	3-4 spelling/grammar errors, most writing is in correct paragraph form.
2	Activity is not completed thoroughly and little effort and thought is shown	The project shows little effort and may appear sloppy and careless.	5-6 spelling/grammar errors, some writing is in correct paragraph form.
1	Activity is incomplete or shows no effort and thought.	The project shows no effort and may appear sloppy and careless.	More than 6 spelling/grammar errors, writing is not in correct paragraph form.

Total possible points: 32

Total points: _____

Final Grade: _____

Book Report Activities

Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation
Make a list of the main events in the book.	Write a paragraph describing one of the main characters.	Sketch a map of the setting and show major features, buildings and other features	Compare and contrast this book to another book with the same theme.	Design a bookmark that promotes the book.	Imagine that the main character just moved to your neighborhood. Would the character like it there? Explain.
Make a list of the main characters in the book.	Write 2 paragraphs describing the setting (time and place).	Make a pictorial time line of the events.	Plan a dinner menu for the main character. Write out the menu and explain why it would please the character?	Plan a vacation that you think the main character would enjoy. Defend your choice.	Would you like to read another book by the author? Explain.
Make a list of 3 things that happened in the book that could happen today.	Summarize the main events in the order in which they happened.	Change one event and predict how it would affect the rest of the book.	If you were making a movie from this book, what theme would you choose? Defend your choice.	Write a "Dear Abby" letter that one of the characters might have written.	Write a letter to the author expressing your feelings about the book.
Make up 10 trivia questions about things that happened in the book.	Restate the main problem. What is the cause of the problem?	Make a list of problems that the characters had to overcome. Name characters in other books with similar problems.	Describe the most important action you think that main character took. Tell why you think it was significant.	Rewrite the scene from the book using the viewpoint of an animal.	If you had an opportunity to go where this story takes place, would you? Explain.
Identify the geographical area and time period in which the story takes place.	Explain the theme or message of the book.	Write an interview with the main character	Titles are important. Tell why you think the author chose this title.	Develop a comic strip of at least 6 frames illustrating a scene from the book.	Would you like to be the same as or different from the main character? Explain.
Make a list of 10 compound words found in the book.	Make a list of 10 questions you would ask the author.	Create a scene from the story, take a photograph of it and write a caption.	Choose another title for the book and defend your choice.	Write a lost and found advertisement for a character or object in the book	Choose a character in the book that you think would be a good friend. Explain your choice.
Make a list of 6 new words. Write a definition for each.	Pick one event from the story. Describe the event and what caused it.	Make a collage of magazine pictures that represents characters, themes and/or events.	Imagine you are the main character. Go on a shopping spree. Make a list of what you would buy and why.	Design a costume one of the characters might have worn.	Redesign the cover of the book. Evaluate and explain which is better
Make a list of 10 words that have prefixes or suffixes. Circle the root of the word.	Make a list of 10 words from the book that start with the letter "d." Write an antonym for each.		Compare the main character with a person you know.	Write a brief biography about the author. Use at least 2 sources other than the book.	Compare and contrast a current problem in the world and the problem faced in the book.
From what you have read, describe what the main character looks like.	Describe something that happened in this book that made you change your mind about something. Tell why.		Compare the setting of the book with the way we live today. Give as many details as possible.	Write a short story using the main character.	On a scale of 1 to 10, how would you rate this book? Explain.

Dear Incoming 4th Graders & Parents,

It has been a great school year! We are all looking forward to summer vacation and the opportunity to spend some quality time with our families.

Parents, we would like to encourage you to incorporate math activities into your child's summer routine, to reinforce basic skills over the summer. Many parents ask us what they can do to help prevent summer learning loss while school is out of session. One resource that we are recommending this year is **Mathletics**. This program is packed with activities that are fun and engaging. This program will make it easy for you to work with your child and provide the structure and standards-based learning experiences essential to keeping students thinking and learning. Parental involvement is so important in the academic success of children. We hope that you enjoy working with your child this summer.

Students, as your summer math requirement, please practice for a minimum of 30 minutes in each of the 10 main topics of 3rd grade. Attached you will find a blank Mathletics log where you will record the number of minutes spent practicing and your parents will initial. This log will be collected the week we return from summer.

3rd Grade Topics~

- OA. Operations and Algebraic Thinking 1
- OA. Operations and Algebraic Thinking 2

- NBT. Number and Operations in Base Ten 1
- NBT. Number and Operations in Base Ten 2
- NBT. Number and Operations—Multiplication

- NF. Number and Operations—Fractions

- MD. Measurement
- MD. Perimeter and Area
- MD. Data

- G. Geometry

Enjoy your summer. God bless you and stay safe!

Mrs. Krull and Miss Kovacic



Keep track of your child's math progress.

Dear Parent or Guardian,

Your child is using Mathletics as part of their math learning program at school. This means your child has take-home access to Mathletics with their existing school username and password.

The extra Mathletics practice at home can make all the difference in this year's math test scores. Go for gold!

Sign up for FREE progress updates in 3 easy steps:

- 1 Visit www.mathletics.com/parent
- 2 Complete the form and click "Submit"
- 3 Look out for a weekly progress email in your inbox each Monday.

Activity	Results	Points	Date Completed
Word Problems - 2 Question Problems	100%	20	28 May 2015
Word Problems - Place a Place Value Millions	100%	20	28 May 2015
Word Problems - Investigate Fractions in Real Life	100%	20	28 May 2015
Word Problems - Investigate Fractions in Real Life	100%	20	28 May 2015
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Word Problems - Investigate Fractions in Real Life	100%	20	28 May 2015



PC & Mac

Simply visit www.mathletics.com and click "sign in"



Tablet & Mobile

Download our FREE Student App from all major app stores

Student Mathletics Login:

TEACHER: please staple a printed Mathletics sign-in card here.

Or have students complete (carefully!) by hand.

Username: _____

Password: _____

Sign in at: www.mathletics.com

ST. MARY MAGDALEN CATHOLIC SCHOOL
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GRADE 4
SUPPLY LIST
2017 - 2018

- 1 backpack - no wheels, please
- 1 lunchbox
- 4 traditional black and white composition books –no spiral
- 1 Red Plastic Folder – 2 pockets with 3 prongs
- 1 Green Folder 2 pockets, 3 prong for Library (not plastic)
- 5 Folders with 2 pockets & 3 prongs:
 - Green: Science
 - Yellow: Social Studies
 - Purple: Language Arts
 - Red: Math
 - Blue: Reading
- 1 pair of Fiskars brand rounded scissors
- 2 glue sticks & 1 small bottle all-purpose glue
- Crayons (no more than 24 count)
- Thick washable markers (no neon)
- 2 highlighters (any color)
- 4 red (correcting) ballpoint pens
- 2 packages of #2 pencils (1 package sharpened; mechanical pencils are acceptable)
- 1 ruler (inches and centimeters)
- 1 large pencil pouch (clear on one side if possible)
- 1 box of tissues
- Book Covers (3 please)
- Manila Folders
- One pair of Ear buds (to be used with iPads)
- 2 white poster boards (not rolled up, please)
- Last Names A – M: 1 Container of Clorox wipes
- Last Names N – Z: 1 Bottle of Sanitizer
- 1 Roll of paper towels (ART)

BOYS

- 1 Ziploc Bags (Quart or gallon)
- 1 additional Clorox wipes

GIRLS

- 1 additional Clorox wipes
- 1 additional box of Kleenex

Please label all supplies with your child's name.

Spanish Supply List

- 1 Folder- thin plastic double pocket, with 3-prongs (No binders please)
- 1 pack of wide-ruled loose-leaf paper – please put in Spanish folder for your child

New students are required to have a soprano recorder. Order forms will be sent home at the beginning of the school year.

Donations - Sharpies (black, thick or thin) and Expo Markers. Thank you! ☺