

## 5<sup>th</sup> Grade Summer Reading

- Please select 2 books from this list for your summer reading assignment. I have given you a short summary of each book to help you choose the right ones for you. Be sure to choose books that are on your AR level and ones that you have NOT read before.

- For **one** of your books, you will be **completing a project**. Select 1 assignment from the choices of assignments provided. All assignments should be completed on notebook paper or 8 ½ x 11 paper.

- For **the other book**, you will **write a paragraph review**. Please rate the book on a scale from 1-5 stars. Then include three reasons for your rating. Please keep it within ONE paragraph. This may be typed or written in cursive.

\*\*These assignments will be turned in during the first week of school and will be graded. Enjoy your reading! ☺

### Book Choices

#### Edgar Allan's Official Crime Investigation Notebook

Amato, Mary, BL: 4.3

When someone takes a pet goldfish and then other items from Ms. Herschel's classroom, each time leaving a clue in the form of a poem, student Edgar Allan competes with a classmate to be the first to solve the mystery.

#### Attack of the Fluffy Bunnies

Beaty, Andrea, BL: 5.1

At Camp Whatsitooya, twins Jules and Kevin and new friend, Nelson, face off against large, rabbit-like creatures from the Mallow Galaxy that thrive on sugar but are not above hypnotizing and eating human campers.

#### The Familiars

Epstein, Adam Jay, BL: 6.3

Three wizards-in-training are kidnapped by an evil queen. Their familiars, Aldwyn the alley cat, Skylar, a know-it-all blue jay, and Gilbert, a tree frog who can see the future, begin a quest to rescue the boys. The coauthor is Andrew Jacobson.

#### Tuesdays at the Castle

George, Jessica Day, BL: 5.8

Three wizards-in-training are kidnapped by an evil queen. Their familiars, Aldwyn the alley cat, Skylar, a know-it-all blue jay, and Gilbert, a tree frog who can see the future, begin a quest to rescue the boys.

#### Turtle in Paradise

Holm, Jennifer L, BL: 3.7

In 1935, when her mother gets a job housekeeping for a woman who does not like children, eleven-year-old Turtle is sent to stay with relatives she has never met in faraway Key West, Florida

#### Fortune's Magic Farm

Selfors, Suzanne, BL: 4.6

Rescued from a rainy, boggy town where she works in a dismal factory, ten-year-old orphan Isabelle learns that she is the last surviving member of a family that tends the world's only remaining magic-producing farm.

#### The President of the Whole Fifth Grade

Winston, Sherri, BL: 4.8

To gain leadership skills needed to run a cupcake-baking empire when she grows up, Brianna runs for president of the fifth grade, expecting little competition, until a new girl enters the race.

#### Blowing Bubbles with the Enemy

Jackson, Alison, BL: 4.3

When a girl is refused a spot on the boys' basketball team, the whole school takes sides.

#### Chasing Vermeer

Balliett, Blue, BL: 5.4

When seemingly unrelated and strange events start to happen and a precious Vermeer painting disappears, eleven-year-olds Petra and Calder combine their talents to solve an international art scandal.

#### Old Yeller

Gipson, Fred, BL: 5.0

This book is a heartwarming story of a boy and his dog and their many adventures in the Texas wilderness.

#### Frindle

Clements, Andrew, BL: 5.4

When Nick Allen decides to turn his fifth-grade teacher's love of the dictionary around on her, he cleverly invents a new word and begins a chain of events that quickly moves beyond his control.

#### The Tale of Despereaux

DiCamillo, Kate, BL: 5.0

This book tells of the adventure of Despereaux Tilling, a small mouse of unusual talents, the princess he loves, the servant girl who longs to be a princess, and a devious rat determined to bring them all to ruin.

#### The Conch Bearer

Divakaruni, Chitra Banerjee, BL: 5.4

In India, a healer invites twelve-year-old Anand to join him on a quest to return a magical conch to its safe and rightful home, high in the Himalayan Mountains.

#### The Million Dollar Kick

Gutman, Dan, BL: 5.7

Thirteen-year-old Whisper, who hates sports, is torn when she gets a chance to win a million dollars by kicking a goal against a local soccer hero.

#### Stormbreaker

Horowitz, Anthony, BL: 5.1

After the death of the uncle who had been his guardian, Alex is coerced to continue his uncle's dangerous work for Britain's intelligence agency.

#### The Cay

Taylor, Theodore, BL: 5.3

After the freighter on which Phillip and his mother were traveling from wartime Curacao to the U.S. is torpedoed, the boy finds himself dependent on an old West Indian for survival.

#### My Side of the Mountain

George, Jean Craighead, BL: 5.2

Written in the form of a diary, this story relates the days of a young boy in the Catskill Mountains.

## Assignment Choices

### Quiz Time –

Compose a test based on the book you have read. Prepare a separate answer key to answer ALL of the questions. Include the following types of questions:

True/False (optional) no more than five

Matching 5-10

Multiple Choice 5-10

Fill in the Blank 5-10

Short Answer 2-3 (These should be answered in a few sentences)

Questions should reveal knowledge of the book.

### Dear Diary –

Take on the identity of one of your book's main characters and write at least four entries of at least 100 words per entry. The diary will be from the point of view of that character. Write as your character would have written, using their style and language. Entries should be dated and cover the events that occur throughout the book. Illustrate each journal entry.

### Dear Sir –

Write an informal letter to the author of your book telling him/her what impressed you the most and its value to you. Tell the author what you thought of the book using specific examples from the book to back up what you say. For example, if you say that the book filled my imagination with colorful details, make sure you write about a scene or part that had those wonderful details that made it come alive for you. Make at least one suggestion about how the book could have been improved and why you feel that way.

### Time Line–

Make a time line of the major events in the book you read. Be sure that the sections of the time line reflect the time periods of the plot. Use original drawings to illustrate various events along the time line. Each illustration should be accompanied by one or two sentences explaining what is happening in the picture. Please include at least 10 or more events from the book.

### Character Image –

Draw a detailed image of the main character. Add lots of detail using information you gained from the book. Please label the character and add at least 10 adjectives to the drawing that describes your character. With each adjective please add evidence from the text that supports that adjective.

Dear Incoming 5<sup>th</sup> Grade Student and Parents,

It has been a great school year! We are all looking forward to summer vacation and the opportunity to spend some quality time with our families.

Parents, we would like to encourage you to incorporate math activities into your child's summer routine to reinforce basic skills over the summer. When parents provide learning experiences and academic structure for their children over the summer, students have the advantage of maintaining basic skills and are more likely to return to school in the fall ready to learn. Many parents ask us what they can do to help prevent summer learning loss, while school is out of session. One resource that we are recommending this year is **Mathletics**. This program is packed with activities that are fun and engaging. You will be able to work with your child, providing the structure and standards-based learning essential to keeping students thinking. Parental involvement is so important in the academic success of children. We hope you enjoy working with your child this summer.

Students, as your summer math requirement, please practice for a minimum of 45 minutes in each of the 7 main topics. Below each of the topics, I have listed the focus areas. Attached you will find a blank Mathletics log where you will record the number of minutes spent practicing the skills and your parents will initial. This math log will be turned in the first week of school in August.

#### 4<sup>th</sup> Grade Topics~

- OA. Operations and Algebraic Thinking
  - Factors
  - Multiples
  - Solve Equations: Add, Subtract 1
  - Solve Equations: Multiply, Divide 1
- NBT. Number and Operations in Base Ten 1
  - Add Multi-Digit Numbers 1
  - Add Multi-Digit Numbers 2
  - 3-Digit Differences with Zeros
  - 3-Digit Differences: 2 Regroupings
- NBT. Number and Operations in Base Ten 2
  - Rounding Numbers
  - Place Value to Millions
  - Expanded Notation
- NF. Number and Operations—Fractions
  - Simplifying Fractions
  - Equivalent Fractions
  - Add Like Fractions
  - Subtract Like Fractions
- NF. Number and Operations—Decimals
  - Decimal Place Value
  - Comparing Decimals
  - Decimals from Words to Digits 1
- MD. Measurement and Data 1
  - Inches, Feet, Yards
  - Ounces, and Pounds
  - Cups, Pints, Quarts, Gallons
- MD. Measurement and Data 2
  - Perimeter: Squares and Rectangles
  - Area: Squares and Rectangles

Enjoy your summer. God bless you and stay safe!

Mrs. Copeland  
5<sup>th</sup> Grade Math Teacher





## Keep track of your child's math progress.

Dear Parent or Guardian,

Your child is using Mathletics as part of their math learning program at school. This means your child has take-home access to Mathletics with their existing school username and password.

The extra Mathletics practice at home can make all the difference in this year's math test scores. Go for gold!

### Sign up for FREE progress updates in 3 easy steps:

- 1 Visit [www.mathletics.com/parent](http://www.mathletics.com/parent)
- 2 Complete the form and click "Submit"
- 3 Look out for a weekly progress email in your inbox each Monday.

Activity	Results	Points	Date Completed
Word Problems - 2 Question Problems	100%	20	28 May 2015
Word Problems - Place a Place Value Millions	100%	20	28 May 2015
Word Problems - Investigate Fractions in Real Life	100%	20	28 May 2015
Word Problems - Fraction Problems	100%	20	28 May 2015
Word Problems - Multiplication	100%	20	28 May 2015



#### PC & Mac

Simply visit [www.mathletics.com](http://www.mathletics.com) and click "sign in"



#### Tablet & Mobile

Download our FREE Student App from all major app stores

#### Student Mathletics Login:

**TEACHER:** please staple a printed Mathletics sign-in card here.

Or have students complete (carefully!) by hand.

Username: \_\_\_\_\_

Password: \_\_\_\_\_

Sign in at: [www.mathletics.com](http://www.mathletics.com)



**ST. MARY MAGDALEN CATHOLIC SCHOOL**  
*ad vitam paramus*

**GRADE 5**  
**SUPPLY LIST**  
2017 - 2018

- 1 sturdy binder (1 ½" inch with zipper)
- 7 dividers inside binder and marked: Religion, Math, Science, English/Spelling, Reading, Social Studies, and Guidance
- 2 packages of wide-ruled loose leaf paper (divided among the binder, the Spanish folder, and the library folder)
- 10 black or blue pens (with caps - **not clickable**)
- 1 package of sharpened pencils
- 1 small hand-held pencil sharpener
- 1 pack of red pens
- 1 pair of scissors
- 1 ruler (inches and centimeters)
- 2 glue sticks
- Choose **one**: 1 set of sharpened colored pencils, **or** 1 set of markers, **or** crayons
- 2 highlighters
- 1 zippered pencil pouch
- 1 backpack - no wheels
- 2 or more boxes of tissues
- 2 roll of paper towels
- 2 containers of wet wipes (safe for hands)
- 1 set of small ear buds (headphones)
- 1 small anti-bacterial hand sanitizer
- 4 stretch book covers (1 regular, 3 large)
- Index cards

**Music class:** New students are required to have a soprano recorder. Order forms will be sent home at the beginning of the school year.

**Spanish class:** 1 red pocket folder with 3 prongs and one composition notebook

**Library class:** 1 green pocket folder with 3 prongs and 2-pockets

**Art class:** Wet Wipes (1 container)

**Class Donations (optional):**

- Cardstock (White or Colored)
- 1 roll of scotch tape
- Dry-erase markers