

As we transition into Summer, it is important for students to continue to work on the skills they have learned this year. Summer work allows students to practice taught skills, achieve mastery in areas where they may need more review, and gain confidence going into the upcoming school year.

Please see below for your student's summer work in the areas of Reading, ELA, and Math. Your student's teacher has differentiated this summer work to meet their specific needs in each area. Progress on summer work will be monitored over the summer and reviewed by your child's teacher upon their return to school in August. We thank you for your support of your student's academic success.

### Reading Assignment

Reading Log	Please spend at least 15 minutes a day reading this summer. Once a week please complete the attached Reading Log on an ON LEVEL book of your choice and a reading comprehension graphic organizer (your choice). Your student's latest STAR reading report with their latest reading level can be found in their report card envelope. Books may be books you have at home, find at the library, or on SORA.
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### ELA Assignment

IXL Language Arts Diagnostic	Students will update their IXL Language Arts Diagnostic skills once per week. They will use the recommended skills on the diagnostic report to practice the main 4 domains of 2 <sup>nd</sup> Grade Language Arts skills (Reading Strategies, Vocabulary, Writing Strategies, Grammar and Mechanics). Frequent practice in the recommended skills will help reinforce and enrich student skills as needed. The goal is for students to receive a minimum score of 300 in each domain.  It is recommended that students practice ELA skills for at least 15 minutes 4 times per week.
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### Math Assignment

IXL Math Diagnostic	Students will update their IXL Math Diagnostic skills once per week. They will use the recommended skills on the diagnostic report to practice the main 6 domains of 2 <sup>nd</sup> Grade Math skills (Geometry, Measurement, Data, Fractions, Algebra and Algebraic Thinking, Numbers & Operations). Frequent practice in the recommended skills will help reinforce and enrich student skills as needed. The goal is for students to receive a minimum score of 300 in each domain.  It is recommended that students practice Math skills and fluency for at least 15 minutes 4 times per week.
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**ST. MARY MAGDALEN**  
**CATHOLIC SCHOOL**

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Summer is a great time to continue working on your reading skills. This Summer, please spend AT LEAST 15 minutes, four times per week reading. This will keep you on track to start next year successfully! SORA and your local public library are great resources. Please return this completed reading log when you return to school.

Happy Reading,  
 Your SMM Teachers

Date	Book Title	AR Reading Level <small>(if applicable)</small>	Pages Read / Time Read	Parent Initials



# CAUSE & EFFECT

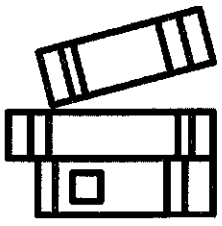
STORY: \_\_\_\_\_

CAUSE

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EFFECT

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# AUTHOR'S PURPOSE

THE REASON THE AUTHOR WROTE THE STORY

1

Empty rounded rectangular box for notes.

MEANING

Empty rounded rectangular box for notes.

2

Empty rounded rectangular box for notes.

MEANING

Empty rounded rectangular box for notes.

3

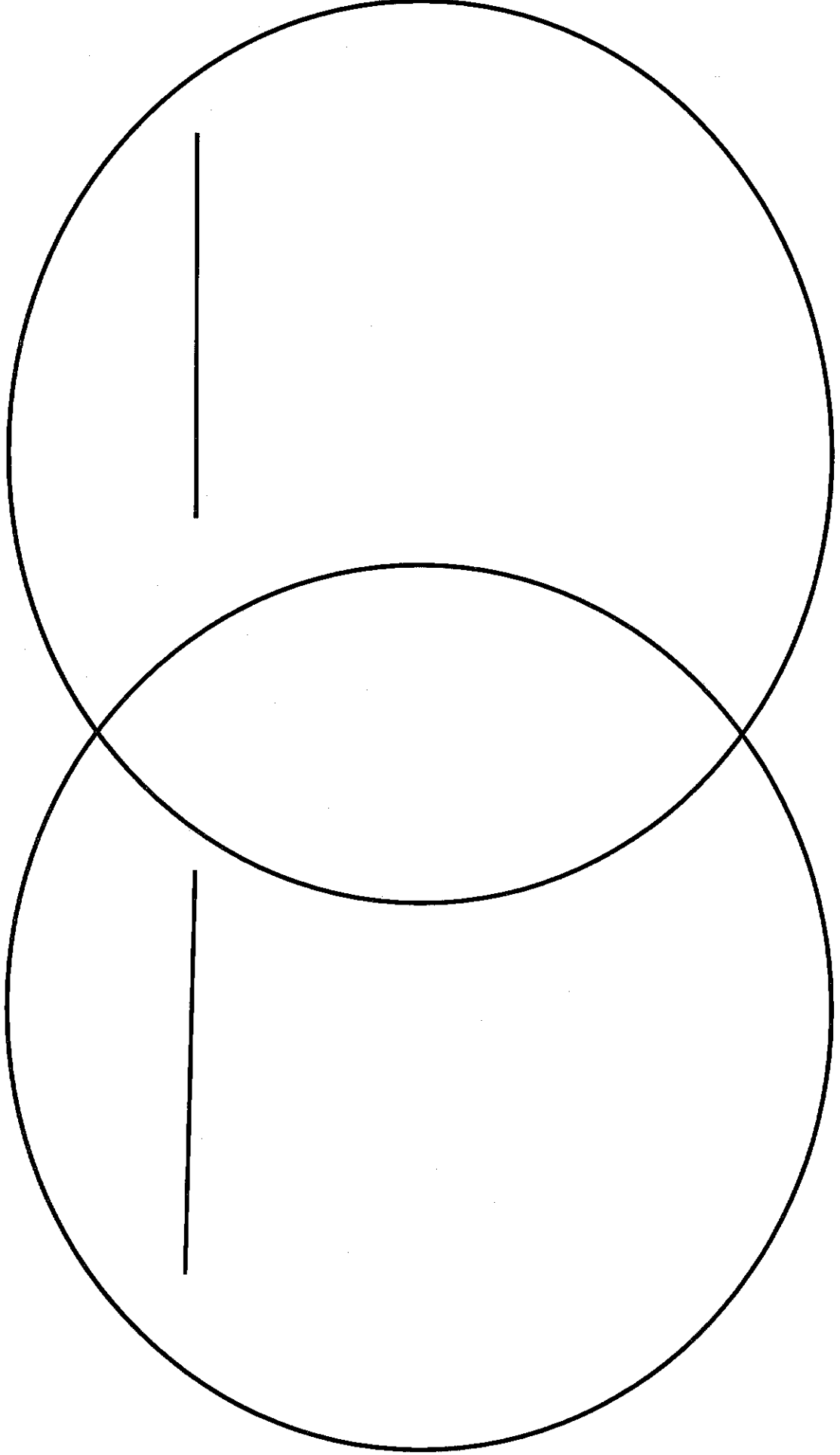
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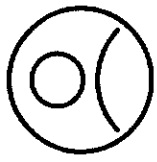
MEANING

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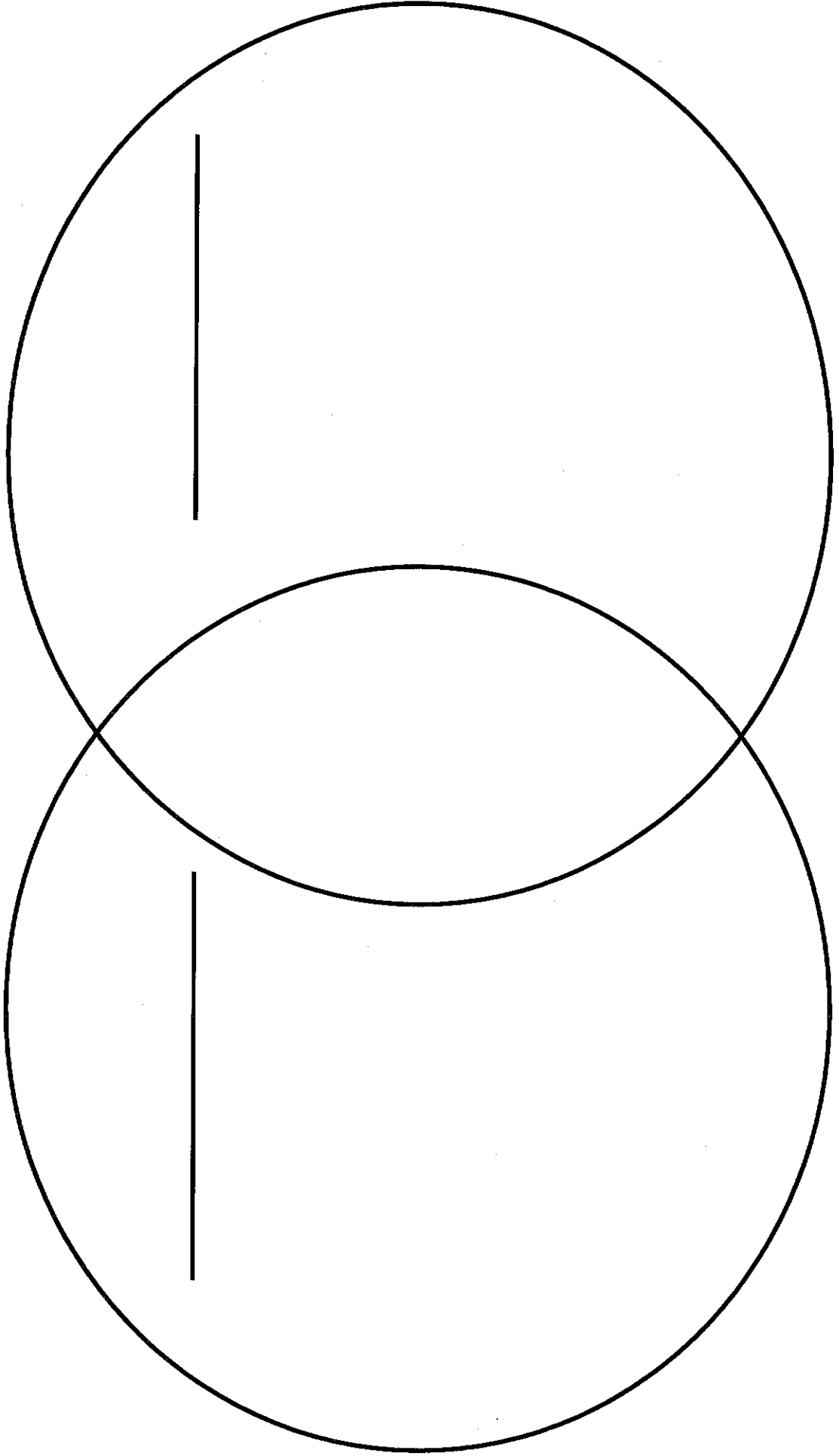


# COMPARE & CONTRAST STORIES

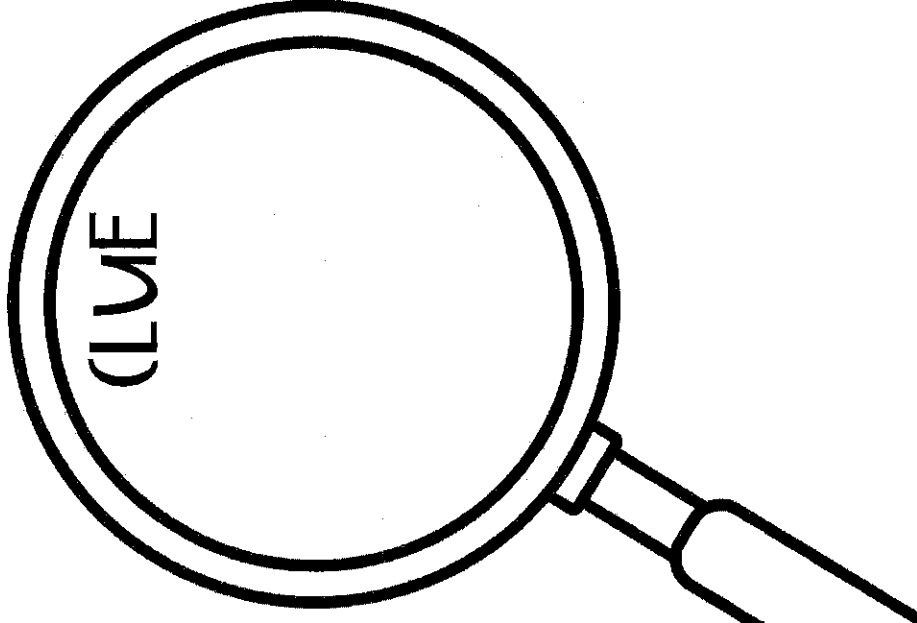
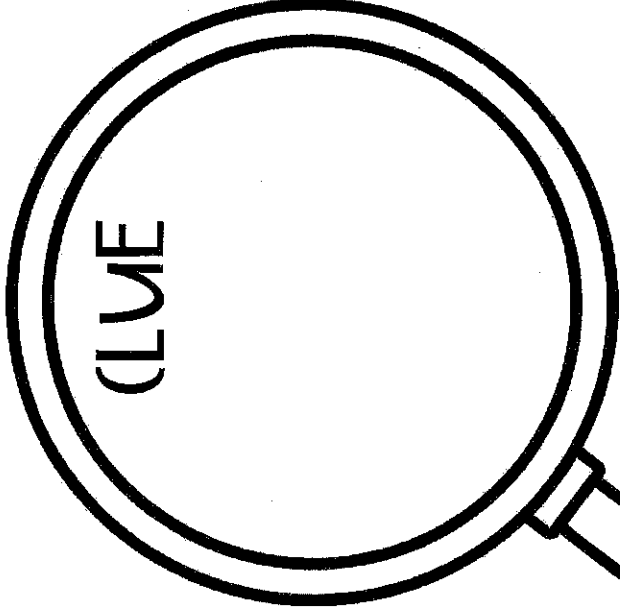
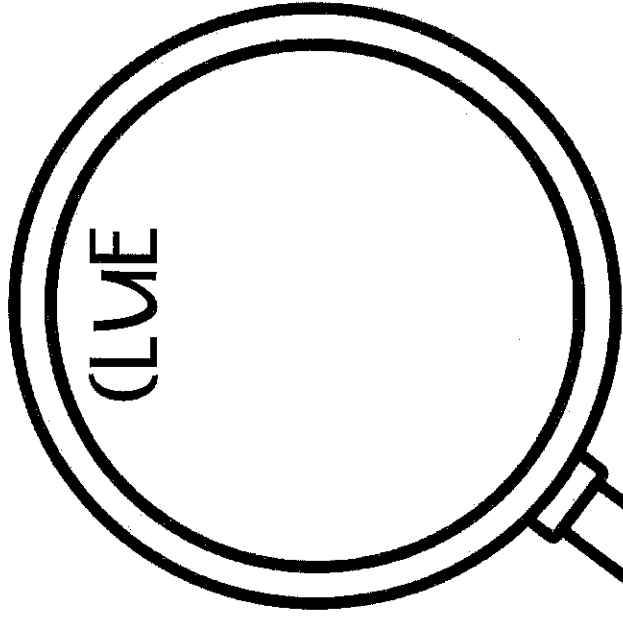




# COMPARE & CONTRAST CHARACTERS

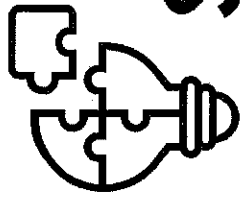


# DRAWING CONCLUSIONS



CONCLUSION

A large, empty rounded rectangular box for writing a conclusion.



# PROBLEM & SOLUTION

STORY:

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PROBLEM

SOLUTION





# MAKING INFERENCES

WHAT I READ

+

WHAT I KNOW

=

INFERENCE

WHAT I READ

+

WHAT I KNOW

=

INFERENCE

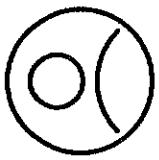
WHAT I READ

+

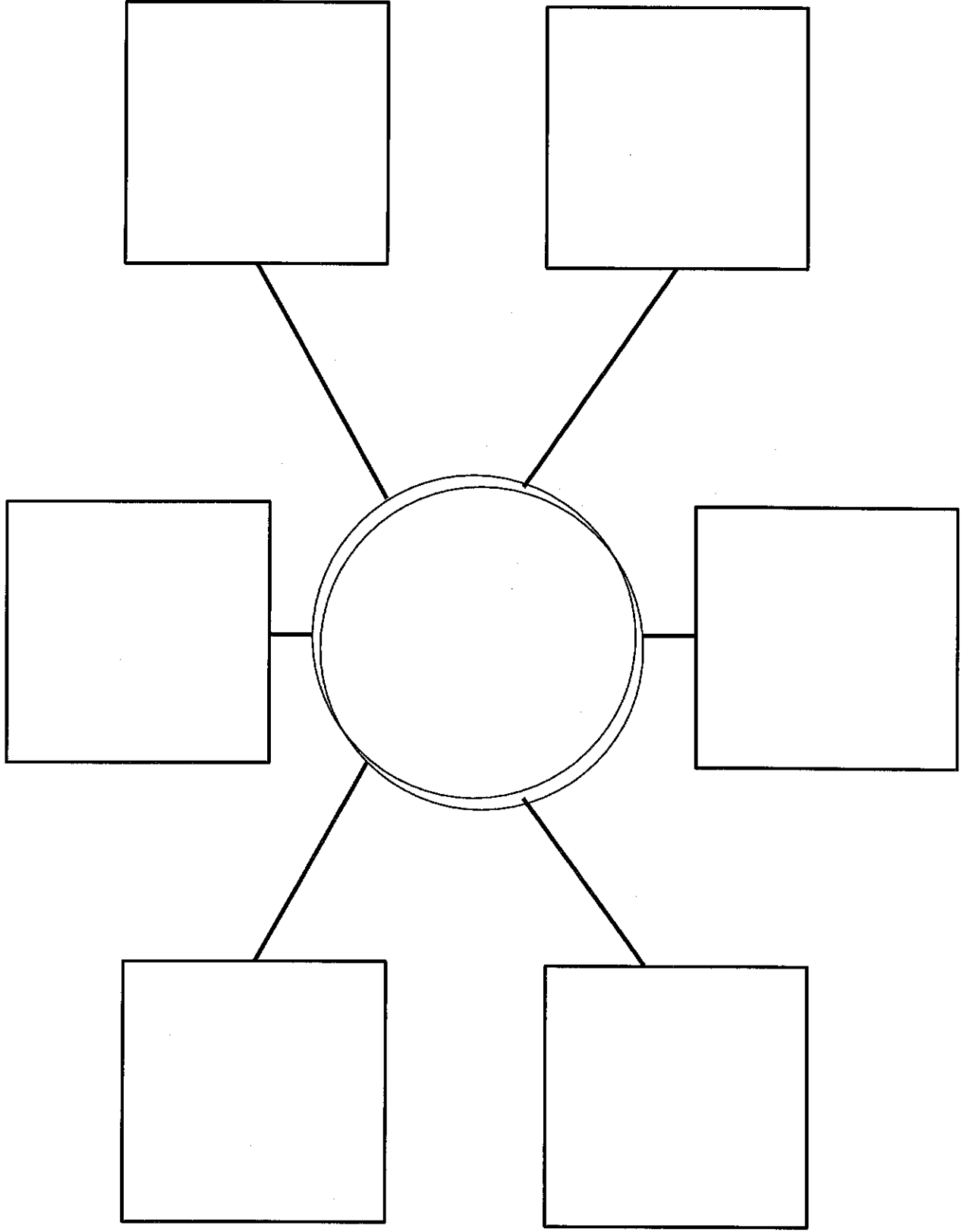
WHAT I KNOW

=

INFERENCE



**DESCRIBE A CHARACTER FROM THE STORY.**



# 123 SEQUENCE OF EVENTS

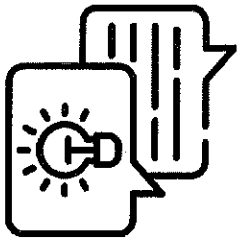
STORY: \_\_\_\_\_

FIRST

NEXT

THEN

LAST



# SUMMARY

STORY: \_\_\_\_\_

DETAIL

DETAIL

DETAIL

SUMMARY



# STORY ELEMENTS

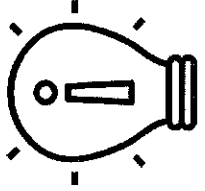
CHARACTERS

SETTING

STORY:

PLOT

MAIN IDEA



# MAIN IDEA

STORY:

MAIN IDEA

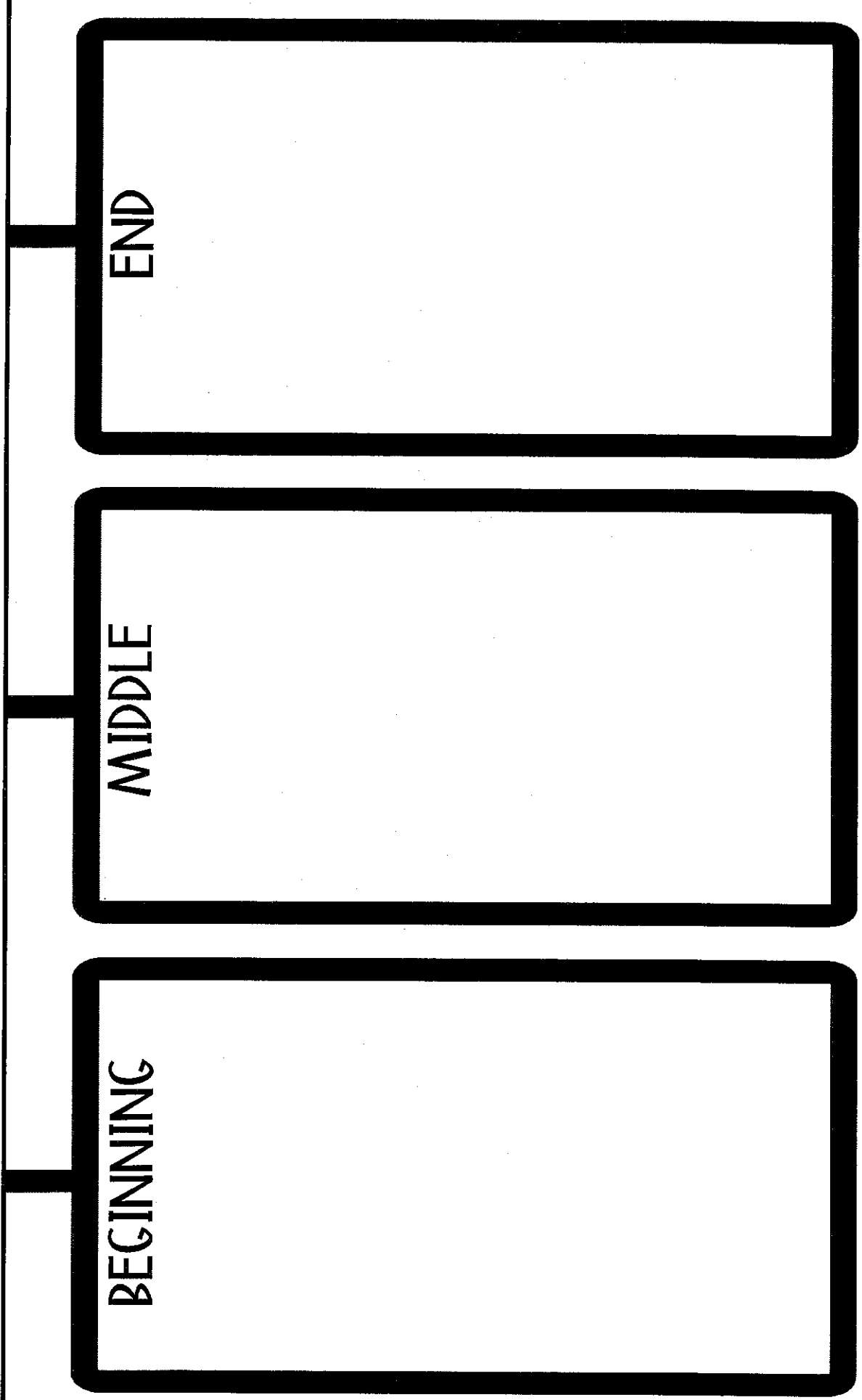
DETAIL

DETAIL

DETAIL

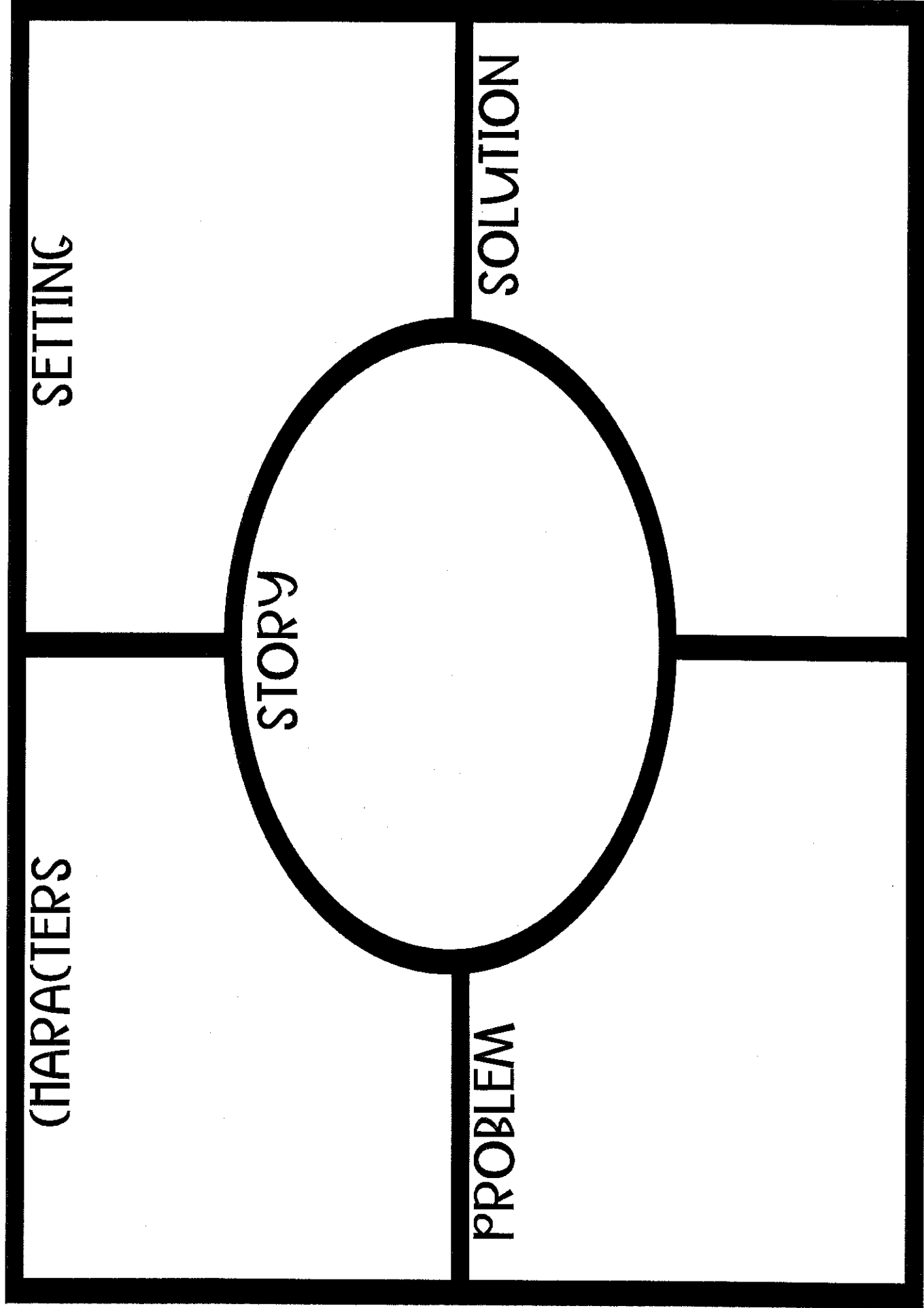


# BEGINNING, MIDDLE & END





# STORY MAPPING







# TEXT FEATURES

TITLE:

**BOLD**

*ITALICS*

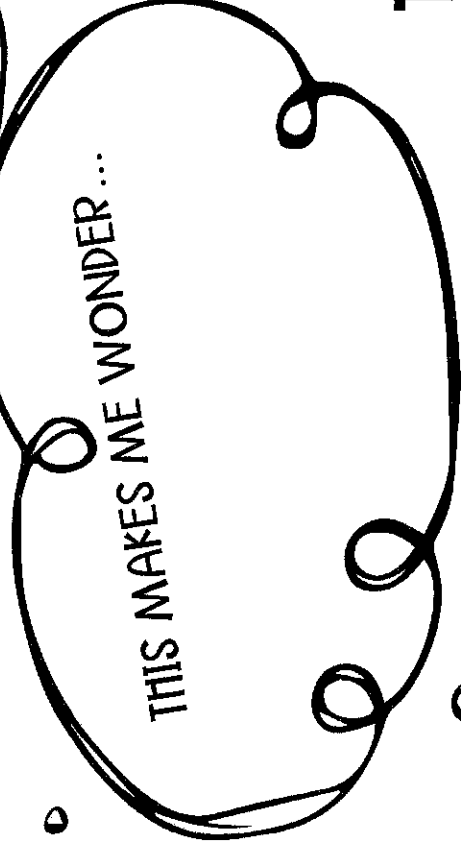
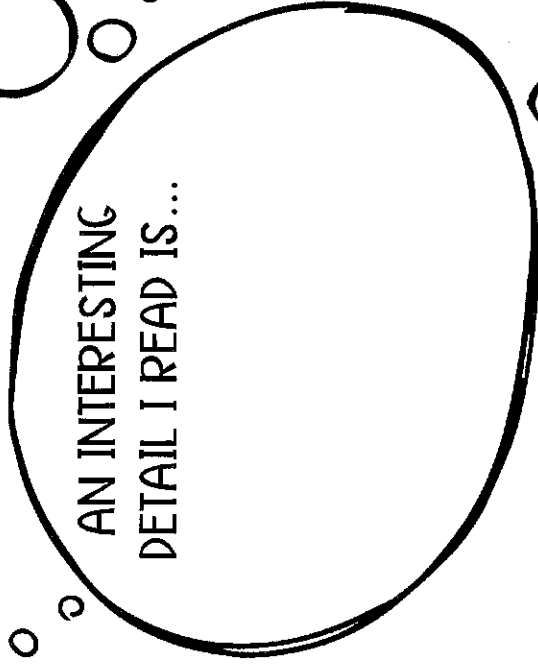
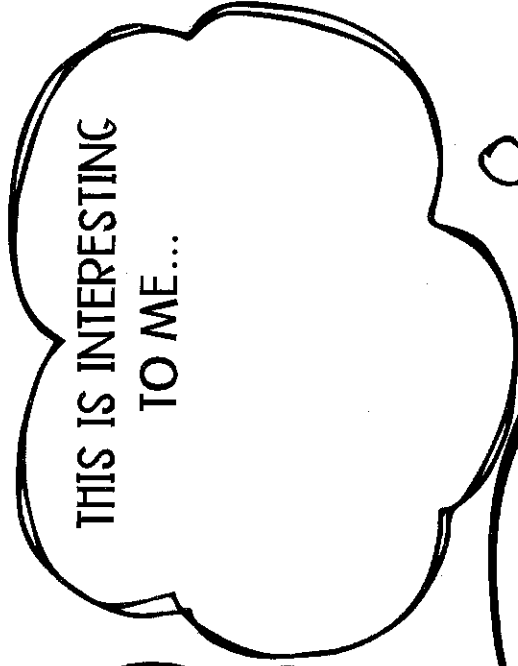
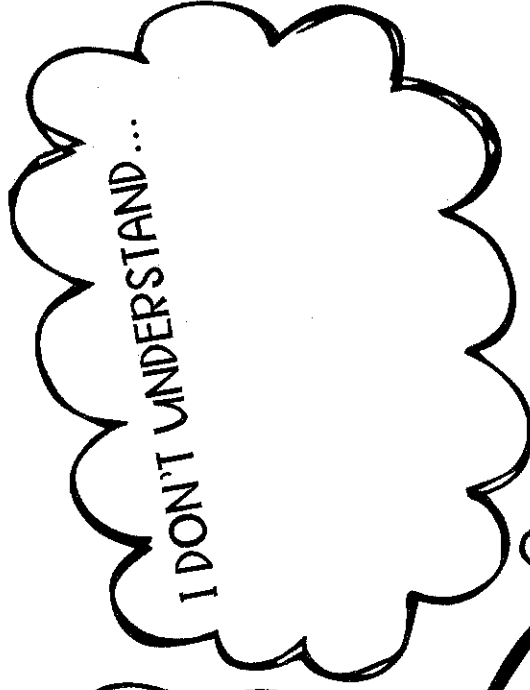
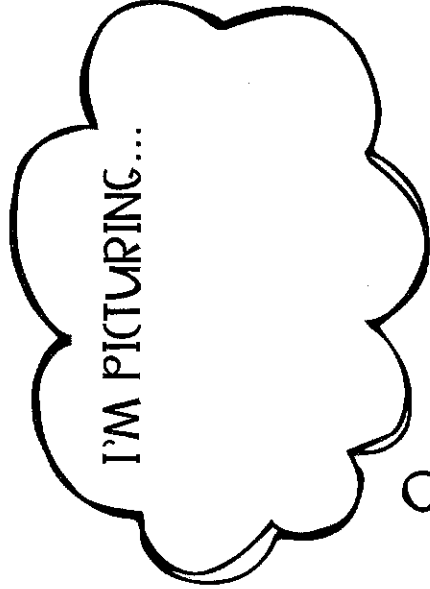
**GRAPHICS**

**HEADINGS**

FACTS:

**CAPTIONS**

# THINK CLOUDS



**TITLE:**