

As we transition into Summer, it is important for students to continue to work on the skills they have learned this year. Summer work allows students to practice taught skills, achieve mastery in areas where they may need more review, and gain confidence going into the upcoming school year.

Please see below for your student's summer work in the areas of Reading, ELA, and Math. Your student's teacher has differentiated this summer work to meet their specific needs in each area. Progress on summer work will be monitored over the summer and reviewed by your child's teacher upon their return to school in August. We thank you for your support of your student's academic success.

### Reading Assignment

<p>Book Report Choice Board Reading Log</p>	<ul style="list-style-type: none"> <li>• Students will read <u>one</u> book from the included Sunshine State Book List for 2023-24, and complete <u>one</u> project from the Book Report Choice Board.</li> <li>• Students should read a minimum of 20 minutes/day throughout the summer from ON LEVEL books. Information should be logged on the included Reading Log. Your student's most current reading level can be found on the given username &amp; password sheet.</li> <li>• Challenge yourself: How many Sunshine State Books can you read this summer?!</li> </ul>
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### ELA Assignment

<p>IXL Language Arts</p>	<p>Students will update their IXL Language Arts Diagnostic skills once per week. They will use the recommended skills on the diagnostic report to practice the main areas of Reading Strategies and Language Mechanics. The goal is for students to achieve at least a score of 500 in each domain.</p> <p>Frequent practice in the skills designated by the diagnostic will help develop mastery in areas of needed growth. Students should practice 2-3 times a week for 15 minutes per practice session.</p> <p>Expectation Summary:</p> <ol style="list-style-type: none"> <li>1. Diagnostic once/week</li> <li>2. Skill practice 2-3 times/week for 15 minutes with a Smart Score goal of 80.</li> </ol>
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### Math Assignment

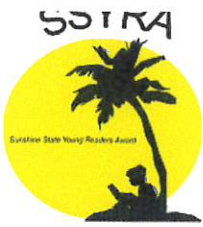
<p>IXL Math Diagnostic</p>	<p>Students will update their IXL Math Diagnostic skills once per week. They will use the recommended skills on the diagnostic report to practice the main 6 domains (Fractions, Algebra and Algebraic Thinking, Numbers and Operations, Geometry, Measurement, and Data, Statistics, and Probability). The goal is for students to achieve at least a score of 500 in each domain.</p> <p>Frequent practice in the skills designated by the diagnostic will help develop mastery in areas of needed growth. Students should practice 2-3 times a week for 15 minutes per practice session.</p> <p>Expectation Summary:</p> <ol style="list-style-type: none"> <li>1. Diagnostic once/week</li> <li>2. Skill practice 2-3 times/week for 15 minutes with a Smart Score goal of 80.</li> </ol>
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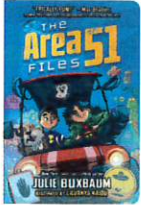
# Summer Book Report

## Choice Board

<p>Make a <b>Book in a Bag!</b> Include the title, author, and original illustration on the front, and a 5-7 sentence summary on the back. Place 5 objects inside the bag that represent details from the book.</p>	<p><b>Tech Time!</b> Make a PowerPoint presentation or iMovie telling about your book. Must include details about characters, setting, plot, and other fun details!</p>	<p>Design a <b>comic strip</b> illustrating a major scene in the book. Must be detailed and colorful, with a minimum of 6 frames!</p>
<p>Write a <b>test</b> with at least 25 questions that pertain to the book. Must include an answer key and variety of question types (multiple choice, short answer, fill in the blank, matching, etc.)</p>	<p>Make a <b>diorama</b> using a standard size shoe box that depicts an important scene from your book. Must include a written description of the scene, including characters, setting, and plot.</p>	<p>Create a <b>food</b> that is representative of your book. Must include a recipe, photo of you with your creation, and 5-7 sentence paragraph explaining how your recipe connects to the book. Do not send the food in to school!</p>
<p>Design and create a new <b>book jacket</b> for your book (front and back!) Should include an original illustration, title, author, and 5-7 sentence summary (<u>in your own words</u>).</p>	<p>Write a <b>review</b> of your book! Explain your favorite and least favorite parts of the plot, characters, ending, etc. Minimum length is 1 page typed (12 pt. font).</p>	<p>Conduct a mock <b>interview</b> with a main character from your book. Ask a minimum of 15 questions <u>related to the storyline</u>. Include what you think the answers would be based on your knowledge of the character.</p>



# Sunshine State Young Readers Award Books 2023-24 List for Grades 3-5



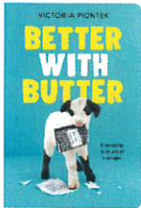
## ***The Area 51 Files*** by Julie Buxbaum

After a mysterious disappearance in Area 51, suspicion falls on the new residence, Sky. Ky and her new friend Elvis (Alien) work together to prove her Uncle Anish's innocence. Cute, goofy fun mystery!



## ***Bedhead Ted*** by Scott SanGiacomo

A graphic novel about wanting to fit in when you stand out, friendships, and uncovering the truth of a local urban legend - the elusive giant raccoon known as the Brookside Beast! For the first time, Ted wonders if his unruly hair is a gift rather than a curse.



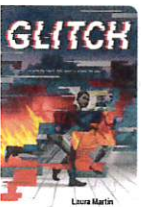
## ***Better with Butter*** by Victoria Piontek

Afraid of everything, Marvel, finds an unlikely friend -- and emotional support animal -- in the form of an adorable fainting goat. Everything is easier for her with Butter by her side. But what will happen to Marvel when Butter's owner shows up to take her back? Will Marvel find a way to keep her friend?



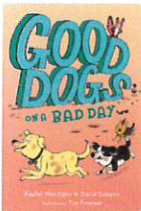
## ***The Curse on Spectacle Key*** by Chantel Acevedo

A Cuban American boy who befriends a pair of spirits and tries to break the curse on his island home . . . only to discover a seemingly lost piece of his family's history in the process.



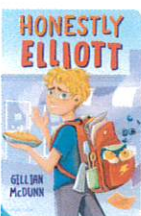
## ***Glitch*** by Laura Martin

Regan and Elliott, enemies since they started training to become Glitchers, must break all the rules of time travel. Will they be able to set aside their past in order to save the future?



## ***Good Dogs on a Bad Day*** by Rachel Wenitsky and David Sidorov

A group of Very Good doggie daycare buddies, meet the Naughty Dog and try following a few of their wilder instincts leading to hilarious chaos. Do good dogs have to be good all the time?



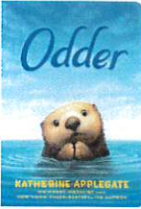
## ***Honestly Elliott*** by Gillian McDunn

With a best friend that moved away, Elliott starts school amid personal turmoil only to be partnered with popular and smart Maribel for a class project that really counts. Sometimes the least likely friends help you see a new side to things... and sometimes you have to make a few mistakes before you figure out what's right.



### ***Night Frights: The Haunted Mustach* by Jo McGee**

Parker and Lucas, out to debunk one of Wolver Hollow’s creepiest legends, of the ghostly mustache that returns every year seeking a lip to claim as its own, find more than they bargained for.



### ***Odder* by Katherine Applegate**

Inspired by the true story of a Monterey Bay Aquarium program that pairs orphaned otter pups with surrogate mothers, this poignant and humorous tale told in free verse examines bravery and healing through the eyes of one of nature’s most beloved and charming animals.



### ***The Raven Heir* by Stephanie Burgis**

Deep within an enchanted forest lies a castle where a set of triplets and their sorceress mother have safely lived for years. But one day, the world comes calling and her family is captured, it’s up to Cordelia to use her powers to keep her siblings hidden and discover the truth about the Raven Heir – before it’s too late.



### ***Secondhand Dogs* by Carolyn Crimi**

When she adopted Gus, Roo, Tank, and Moon Pie, Miss Lottie rescued each member of the pack and turned them into a family. But when a new dog, Decker, arrives and tries to hoard Miss Lottie’s heart and home for himself, the pack’s future is threatened.



### ***Solimar - The Sword of the Monarchs* by Pam Muñoz Ryan**

On the brink of her Quinceañera, Solimar is given a gift and a curse; she can predict the future. Can this princess-to-be save her family, the kingdom, and the future of the monarch butterflies from a greedy and dangerous king?



### ***Strangeville School is Totally Normal* by Darcy Miller**

Harvey Hill wants the kids at his new school to think he is normal, but the school is anything but normal. His guide, and a new friend? Stella Cho goes missing and it's up to Harvey to solve the secret of the supply closet. Harvey must embrace what makes him unique to save his new friend and his new school.



### ***Stuck* by Jennifer Swender**

Austin, a boy used to flying under the radar, wants to keep his secret: he struggles to read. Enter larger-than-life Bertie, who excites Austin to join the Safety Patrol and finally speak up, finding he may not be that different after all.



### ***Swim Team* by Johnie Christmas**

Excited for her first day of school, Bree finds herself stuck with the dreaded Swim 101. She's forced to dive headfirst into one of her greatest fears. Lucky for her, Etta, an elderly occupant of her apartment building and former swim team captain, is willing to help.

